

To Whom It May Concern,

I am Zheng Hui Lin, the P-TECH Liaison Manager of Singapore. It is my great pleasure to recommend Jason Kek Jun Kai for admission to your school. Jason Kek Jun Kai is our P-TECH Cohort 2 student.

Jason Kek Jun Kai has taken on the supplementary Singapore P-TECH program above his ITE schooling. He is under my care and supervision from Jul 2020 to Jul 2021. During this time, Jason Kek Jun Kai has amazed me with his diligence, steadfastness, integrity and maturity.

Jason Kek Jun Kai expressed a lot of respect and thoughtfulness in his interview session with us. After the interview, he also follow-up with a thank you email that is a rare courtesy known among his peers. We have a strong positive impression of him which runs consistently in all our interactions since then.

Upon joining, he has demonstrated his commitment and sincerity in learning and growing with this program by his consistent attendance (100% participation). He frequently left statements of gratitude to the speakers in the post-workshop survey, very kind and graceful in verifying the efforts of others.

He devoted time to perfecting his script and rehearsing for hours to volunteer in sharing his experience in the P-TECH Welcome Day 2020; an event participated by >20 School and IBM leaders and >150 P-TECH Mentors & Mentees.

Based on such experiences, I feel confident in endorsing Jason Kek Jun Kai. He will certainly stay committed and work hard in the course that he has decided to pursue, honouring the school that has offered him the chance to work for a better future.

Please feel free to contact me for more details, if needed.

Sincerely,
Zheng Hui Lin

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P-TECH Industry Liaison Manager | IBM Singapore

Mobile: +65 86667717 | **Email:** hui.lin.zheng@ibm.com

Address: IBM Studios, 10 Marina Blvd Marina Bay Financial Centre Tower 2 Level 41, Singapore 018983

Background Information:

- P-TECH is a global education program that helps to strengthen regional economies and underserved and under-represented populations with a workforce better prepared for "new collar" jobs -- skilled, tech positions that don't necessarily require a four-year college degree.
- Singapore P-TECH model bridges from ITE to Polytechnic to address the technical and workforce development challenges focusing on the New Collar roles—Cybersecurity Specialist, Application Developer and Cloud Engineer.
- Students received weekly workshops from IBM, industry partners and external vendors that exposes them to fundamental and in-depth technical skills, workplace competency training. They also paired with business mentors in a biweekly mentorship program.
- For more information: <https://www.ptech.org/>